7th Grade Quarter 2 Exam

## Name

Closed Book; 60 minutes to complete; show units; show work.

## CUCC

## Conversions between Systems of Measure

When converting from Customary to Metric, use these approximations.

```
1 inch = 2.54 centimeters
1 foot = 0.305 meter }\quad1\mathrm{ gallon = 3.785 liters
1 \text { mile = 1.61 kilometers}
1 cup = 0.24 liter
1 ounce = 28.35 grams
1 pound = 0.454 kilogram
```

When converting from Metric to Customary, use these approximations.

1 centimeter $=0.39$ inch
1 meter $=3.28$ feet
1 kilometer $=0.62$ mile

1 liter $=4.23$ cups
1 liter $=0.264$ gallon
1 gram $=0.0352$ ounce
1 kilogram $=2.204$ pounds

1. Please convert these measures

| Customary |  | Metric |  |
| ---: | ---: | ---: | :---: |
| 8 pounds |  | mg |  |
| 32.8 feet |  |  |  |
|  | inches | 35.56 cm |  |
| 6 gal. |  |  |  |
|  |  | 4.83 km |  |

2. Can you pour all the water from a 4 liter bottle into a 1 gallon bottle? $\square$
3. Do $x$ and $y$ show Direct Variation?

| $x$ | $y$ |
| :---: | :---: |
| 3 | 9 |
| 2 | 6 |
| 8 | 24 |
| 16 | 48 |

4. Indicate whether these equations describe a Direct Variation. You may need to manipulate the equation to put it into standard format.

| Equation | Direct Variation? |
| :---: | :---: |
| $\mathbf{1 0 y}=\mathbf{4 x}$ |  |
| $\mathbf{y ~ = ~ 2 x ~ + ~} \mathbf{6}$ |  |
| $\mathbf{b}=\mathbf{3 a}$ |  |
| $.6 \mathbf{n}=5 \mathrm{~m}$ |  |

5. This graph shows an Inverse Variation. Create an equation that relates $y$ and $x$.

6. Do $x$ and $y$ have a Direct Variation, or an Indirect Variation? $\square$

| x | 16 | 32 | 28 | 400 |
| :---: | :---: | :---: | :---: | :---: |
| y | 4 | 8 | 7 | 100 |

7. Write an equation that describes this Inverse Variation $\square$

| $x$ | 45.0 | 22.5 | 15.0 | 11.25 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 1 | 2 | 3 | 4 |

8. Please fill in the blanks. Round decimals to $\mathbf{3}$ decimal places. Round percentages to 1 decimal place. Simplify fractions.

| $\%$ | Decimal | Fraction |
| :---: | :---: | :---: |
|  | 0.458 |  |
|  |  | $3 / 5$ |
| $57.6 \%$ |  |  |
|  |  | $19 / 100$ |

9. You got $\mathbf{7 5 \%}$ or the questions correct on the last math test. You got $\mathbf{3 6}$ questions correct. How many questions were on the math test?
$\square$
10. There was $\mathbf{6 \%}$ sales tax added to your purchase price for the dress. With tax, you paid $\mathbf{\$ 5 8 . 3 0}$ for the dress. What was the pre-tax price?
11. Determine the \% Increase or Decrease. Round to one decimal place.

| Value | New Value | \% Increase | \% Decrease |
| :---: | :---: | :---: | :---: |
| 25 frogs | 125 frogs |  |  |
| $\$ 1.25$ | $\$ 2.25$ |  |  |
| $1 / 4$ | $1 / 2$ |  |  |

12. We increase the dimensions of this rectangle by $150 \%$. What is the perimeter of the new rectangle?

$$
14^{\prime}
$$


13. A number increases by $20 \%$ after 1 year, then decreases by $\mathbf{2 0 \%}$ after the 2 nd year. Will the new number be less than, equal to or smaller than the original number?

14. You paid $\mathbf{\$ 1 6 5}$ for a model plane that was normally $\mathbf{\$ 2 0 0}$. What was your Discount Rate?
15. Before school started in the fall, Joe's Books was selling Math Madness textbooks for \$49.95, with a 30\% discount. After school started, they put the books on sale for $\mathbf{7 0 \%}$ off the sales price. Are the books now free? If not, how much would a copy of Math Madness cost you after both discounts?
16. 1. Find the Price, rounded up to the nearest penny

| Original Price | Discount | Sale Price |
| :---: | :---: | :---: |
| $\$ 1,655.00$ | $\mathbf{1 8 \%}$ |  |
| $\$ 7,200.00$ | $\mathbf{1 2 \%}$ |  |


| Wholesale <br> Cost | Markup | Retail Price |
| :---: | :---: | :---: |
| $\mathbf{\$ 7 5 . 0 0}$ | $\mathbf{2 5 \%}$ |  |
| $\mathbf{\$ 1 6 5 . 0 0}$ | $\mathbf{8 \%}$ |  |

17. Figures $A$ and $B$ are similar two dimensional figures. Fill in the blanks.

| Figure A <br> height | Figure B <br> height | Figure A <br> perimeter | Figure A <br> area | Figure B <br> perimeter |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 18 | 48 | 144 |  |  |
| 6 | 15 | 24 | 36 |  |  |
| 10 | 1 | 32.4 | 50 |  |  |

18. Angles $a, b$ and $c$ are the same on each of these triangles. Are the triangles similar?

19. 20. Please fill in the blank

| Scale | Dimension on Model | Actual Dimension |
| :---: | :---: | :---: |
| $4 \mathbf{~ c m}$ per meter | $6 \mathbf{c m}$ |  |
| $1 / \mathbf{2 " ~}^{\prime \prime}=100^{\prime}$ | $4^{\prime \prime}$ |  |
| $\mathbf{1 " ~}^{\mathbf{7}} \mathbf{7}$ yards | $5.75^{\prime \prime}$ |  |

20. The architect's drawing of the house is at a scale of $3 / 8^{\prime \prime}$ per foot. On the scale drawing, the garage is $7.5^{\prime \prime}$ deep. How deep is the actual garage?
21. What type of transformations are shown here?


$\square$
22. The coordinates of Vertex $A$ of Triangle $A$ are ( $6,-5$ ). I translate Triangle $A$, and the new coordinates of Vertex A in A's Image, Triangle B, are (8, $\mathbf{- 1 0}$ ). Vertex B of Triangle A has coordinates of $(8,6)$. What are the coordinates of Vertex $B$ in Triangle $B$ ?
23. Find the new coordinates after reflect around the $\mathbf{x}$ axis

| $\mathbf{a}$ | $\mathbf{a}^{\boldsymbol{\prime}}$ | $\mathbf{b}$ | $\mathbf{b}^{\boldsymbol{\prime}}$ | $\mathbf{c}$ | $\mathbf{c}^{\boldsymbol{\prime}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{( 3 , 2 )}$ |  | $(-4,-\mathbf{2})$ |  | $(6,7)$ |  |

24. These figures were reflected around the $x$ axis. If vertex $A$ has coordinates of ( 6,5 ), what are the coordinates of vertex $A^{\prime}$ ?


| Results |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% | ?'s | \# of ?'s | Wrong | Concept |  |  |  |
|  | 1,2 | 6 |  | Converting Measures between Systems |  |  |  |
|  | 3,4 | 5 |  | Direct Variation |  |  |  |
|  | 5-7 | 3 |  | Inverse Variation |  |  |  |
|  | 8-10 | 6 |  | Percent Equation |  |  |  |
|  | 11-13 | 5 |  | Percent Increase and Decrease |  |  |  |
|  | 14-16 | 6 |  | Markups, Discounts, Simple Interest |  |  |  |
|  | 17-18 | 7 |  | Perimeter and Area of Similar Figures |  |  |  |
|  | 19-20 | 4 |  | Finding Unknown Measures in Similar Figures |  |  |  |
|  | 21-22 | 3 |  | Scale Drawings |  |  |  |
|  | 23-24 | 4 |  | Transformations |  |  |  |
|  |  | 49 |  | Total |  |  |  |

